INDEX TO VOLUME V

(E) Editorial Comment (F.L.) On the Firing Line

(R) Review

Activities of the Bureau of Educational Research during the Past Year, 269–71, 282–83.

Adequacy of Rural High-School Buildings and Equipment in Ohio, The, Herman E. Michael, 151–52.

Administration (F.L.): Portage County, 18; Joint Legislative Committee, 22; Address by Dr. Strayer, 22; Wood County, 58; Lucas County, 58; Shiloh, 367.

Administration of Substitute Teacher Service, 77.

Amount of Time Required per Student in Practice in Teaching, The, H. Gordon Hullfish, 179–83.

Analysis of Errors in Arithmetic, C. E. Rice, 59–61.

Analysis of the Use of Column Inches in School Papers, An, 292–93.

Anticipating Student Failures, Emily Leatherman, 11–14.

Application of the Technique of the Standardized Test to the Informal Objective Examination, R. O. Billett, 331.

Are You a Scientist? (E), 316–17.

As Bad Money Drives Out Good (E), 250–51.

Askins, A. D., Trends in the High-School Curriculum, 146–48.

Attitude toward Previous Instruction, The, (E), 228–30.

Baer, Joseph A., Case Studies in Reading, 319–21; 362–65.

Berry, C. S., *The Education of Handicapped School Children in Michigan* (R), (H. H. Goddard), 337.

Billett, R. O., Application of the Technique of the Standardized Test to the Informal Objective Examination, 331.

Billett, R. O., Differentiation of Freshman English for Groups of Different Abilities, 185–90.

Black, A. E., Extra-curricular Activities in the City and Exempted-Village High Schools of Ohio, 131–35.

Bond Issues (F.L.): Cuyahoga County, 17; Hamilton County, 365.

Books to Read: 21–22, 43–44, 64, 86, 105, 172–73, 194–95, 239, 305, 325–26, 349, 370–71.

Brewington, Ann, Measurement and Testing of Commercial Achievements, 262.

Brim, O. G., The Decroly Class—A Contribution to Elementary Education, 329.

Brooks, S. S., A Study of the Technical and Semi-technical Vocabulary of Arithmetic, 219–22.

Brooks, S. S., A Universal Graph Record Card for Use with Standard Tests, 155–61, 170.

Buckingham, B. R., *Supply and Demand in Teacher Training* (R), (Ward G. Reeder), 261–62.

Building Program (F.L.): Lake County, 214; Troy, 227; Hamilton County, 365; Cleveland Heights, 367.

Bureau of Educational Research in 1925–26, The, 251–55.

Bureau of Educational Research, Activities of the, 336.

Bureau of Educational Research, New Members on the Staff of the, 328.

Bureau of Educational Research Notes (F.L.), 296.

Bureau of Educational Research for 1926–27, Projects of the, 273–75.

Case Studies in Reading, Joseph A. Baer, 319–21; 362–65.

Catechism on School Bond Issues in Ohio, A, D. Roy Virtue, 275–82.

Classroom as the Source of Administrative Problems, The, 283–84.

Conners, F. Herrick, and Morrison, J. Cayce, The Influence of the Size of City upon the Work of the Elementary-School Principal, 45–49, 78–82.

Cobb, Samuel H., Status of Physical Education in Ohio Schools, 153–55.

Conference (F.L.): Seventh Ohio State Educational Conference, 227.

Conference Notes: On Sectional Programs, Sixth Annual Ohio State Educational Conference, 65–66; 87–88; 106–10.

Connecticut. A *Monograph on the Teaching of Reading* (R), (Joseph Baer), 371.

Consolidation (F.L.): Franklin County, 16; Allen County, 16; Lafayette Twp., 16.

Constructive Criticism (E), 206–207.

Contests (F.L.): Lucas County, 366; Delaware County, 367.

Cooperative Research (E), 140–41.

Cotterman, H. R., Salaries of the Rural High-School Superintendents in Ohio, 135–39.

Creative Administration, E. E. Lewis, 339–40.

Curriculum (F.L.): Canton, 17; Williams County, 57; Blanchard Twp., 365; McConnelsville, 367.

Decroly Class—A Contribution to Elementary Education, The, O. G. Brim, 329.

Department of Superintendence, The, (E), 98.

Determination of Problems in High-School Teaching, The, Harlan C. Koch, 89–92.

Differentiation of Freshman English for Groups of Different Abilities, R. O. Billett, 185–90.

Duplication in School Readers, Fred L. Teal, 357–59.

DUSTIN, C. R., A Scheme of Objective Marking, 28–31, 40–41.

Early School Surveyor, An, H. G. Good, 351–53.
EDGERTON, HAROLD A., What Acquaintance with Statistics is Necessary?, 14–16.
Editorial Comment: 10–11, 32–33, 54, 76–77, 98, 140–42, 162–63, 184–85, 206–207, 228–30, 250–51, 272–73, 294–96, 316–17, 338–39, 360–61, 382–83.
Education Week, 328.
Educational Readings: 18–20, 41–43, 61–63, 84–85, 103–104, 171–72, 191–92, 215–16, 237–38, 259–60, 303–304, 323–25, 346–47, 368–69.
Educational Research Club (F.L.), 249.
Enrollment (F.L.): High Schools of Trumbull County, 58.
Extra-curricular Activities (F.L.): Lucas County, 58; Fayette County, 99; Greenfield, 227; Marietta, 365; Blanchard Twp., 367; Fairfield County, 236.
Extra-curricular Activities in the City and Exempted-Village High Schools of Ohio, A. E. Black, 131–35.

Faculty Notes (F.L.): 166.
Final Norms for Geography Tests, 306.
Functions of the Assistant High-School Principal and Other Assistant Executives, The, Charles R. Van Eman, 148–50.
Fundamental Principles of School Budget-Making, Ward G. Reeder, 263–69.

Geographic News Bulletin, 262.
GOOD, H. G., An Early School Surveyor, 351–53.
GREENE, H. A., and JORGENSEN, A. N., *Using and Interpreting the Results of Standard Tests* (R), 295.
Growth of Ohio High Schools, 240.

HARRISON, FORD O., A Project in Acceleration, 190–91.
Health Education (F.L.): Shelby County, 57; Belmont County, 365.
HECK, A. O., and HUPP, J. L., Public-School Salaries in Fourteen Ohio Cities, 197–204.
HECK, A. O., and MEARA, J. R., Should Report Forms Be Prescribed?, 23–28.
HECK, A. O., *A Study of Child-Accounting Records* (F.L.), 22.
Hero Worship (E), 54.
High Schools (F.L.): In county districts, 141.
High-School Principal, The, (E), 141–42.
High-School Studies in Progress, 152.
How a Teacher's Subjects Influence His Problems, Harlan C. Koch, 232–36.
HUDSON, C. A., School Costs in a Group of Ohio Villages Ranging in Population from Approximately One Thousand to Three Thousand, 175–79.
HULLFISH, H. GORDON, The Amount of Time Required per Student in Practice in Teaching, 179–83.
HULLFISH, H. GORDON, *Aspects of Thorndike's Psychology in Their Relation to Educational Theory and Practice* (R), (T. Livingston Scholtz), 340.
HUPP, J. L., and HECK, A. O., Public-School Salaries in Fourteen Ohio Cities, 197–204.
HUPP, J. L., and SMITH, C. P., The Teaching of State History in the United States, 67–70.

In a Mirror, L. M. Marshall, 244–48.
Indiana. *Report of the Indiana Rural Education Survey Committee.* (R), 361.
Influence of Experience and Graduate Training upon Teachers' Problems, The, Harlan C. Koch, 353–57, 383–86.
Influence of the Size of City upon the Work of the Elementary-School Principal, F. Herrick Conners and J. Cayce Morrison, 45–49, 78–82.
Interrelations of the Vocabularies in Public-School Subjects, The, Ralph Livingston, 208–13.
In Paper Covers: 20–21, 43, 63–64, 85–86, 104–105, 172, 193–94, 216–17, 238–39, 260–61, 304–305, 326–27, 347–48, 369–70, 388.
Is There a Difference between the Problems of Men and Women Teachers? Harlan C. Koch, 163–66.
Is the Teacher a Publicist? Harlan C. Koch and P. R. Stevenson, 100–102.

Junior High-School Principal, The, (E), 141.

Kindergarten Attendance and Achievement in Grade III, Merle Rader and Josephine MacLatchy, 55–57.
Kindergarten-Primary Courses of Study of Four Ohio Cities, The, Josephine MacLatchy, 373–80.
KOCH, HARLAN C., The Determination of Problems in High-School Teaching, 89–92.
KOCH, HARLAN C., How a Teacher's Subjects Influence His Problems, 232–36.
KOCH, HARLAN C., The Influence of Experience and Graduate Training upon Teachers' Problems, 353–57, 383–86.
KOCH, HARLAN C., Is There a Difference between the Problems of Men and Women Teachers? 163–66.
KOCH, HARLAN C., and STEVENSON, P. R., Is the Teacher a Publicist? 100–102.

LEATHERMAN, EMILY, Anticipating Student Failures, 11–14.
LEHMAN, C. O., Persistence of High-School Students in Ohio, 1920–24, 50–53, 59.
LEWIS, E. E., Creative Administration, 339–40.
LEWIS, E. E., Research in the Curriculum of the Junior High School, 372.
LIVINGSTON, RALPH, The Interrelations of the Vocabularies in Public-School Subjects, 208–13.

MACLATCHY, JOSEPHINE, and RADER, MERLE, Kindergarten Attendance and Achievement in Grade III, 55–57.
MACLATCHY, JOSEPHINE, The Kindergarten-Primary Courses of Study of Four Ohio Cities, 373–80.
McMILLAN, H. L., Relation between the Principal's Academic Preparation and His Present Teaching Duties, 307–11.
McMILLAN, H. L., The Teaching Load of the Principal of the Rural and Village High Schools of Ohio, 143–46.
McMILLAN, H. L., The Teaching Work of Principals of Rural High Schools, 341.
MAGRUDER, WILLIAM T., The Supply and Demand for Engineering Graduates, 230–32.
MARSHALL, L. M., In a Mirror, 244–48.
MEAD, A. R., Methods of Studying the Equipment of Teachers Who Do High-Grade Teaching, 311–15, 321–23.
MEARA, J. R., and HECK, A. O., Should Report Forms Be Prescribed? 23–28.
Measurement and Testing of Commercial Achievements, Ann Brewington, 262.
Meat or Relish (E), 76–77.
Methods of Studying the Equipment of Teachers Who Do High-Grade Teaching, A. R. Mead, 311–15, 321–23.
MICHAEL, HERMAN E., The Adequacy of Rural High-School Buildings and Equipment in Ohio, 151–52.
MICHAEL, H. E., WHITMER, J. W., VIRTUE, D. ROY, ULERY, C. B., The Steps Required in Issuing Bonds and Completing a School-Building Program in Ohio, 255–57.
MITCHELL, JOHN C., Some Problems in Program-Making and Classification, 92–97, 102–103.
MORRISON, J. CAYCE, One Day with Fifty-three Principals, 380–81, 386–88.
MORRISON, J. CAYCE, *The School Principalship in Ohio Cities and Exempted Villages* (R), 142.
MORRISON, J. CAYCE, and CONNERS, F. HERRICK, The Influence of the Size of City upon the Work of the Elementary-School Principal, 45–49, 78–82.
MORTON, R. L., Teacher Training as a State Function (F.L.), 249.

National Research Association (F.L.), 214.
Need for Trained Teachers for Physical Education, 173–74.
NESERIUS, PHILIP G., The New History, 207–208.
New Aid in Teaching Geography, A, 306.
New Budget Law of Ohio, The, Ward G. Reeder, 241–44.
New History, The, Philip T. Neserius, 207–208.
New Publications (F.L.): University of Pittsburgh School of Education Journal, 44; Bulletin on Modern Foreign Language Study, 44; *Teachers Journal and Abstract*, 44; Bulletin on Work of Appointment Secretary, 345; Desk for Personal Helps in Social Science, 350; Health, Hygiene, and Physical Education Record, 366; *The Teaching of Health*, 366.
New Tests: 195–96, 215, 327–28, 350.
New Type of Mid-Year Spelling Test, 99.
Notable Book, A, (R), R. H. Eckelberry, 317.

One Day with Fifty-three Principals, J. Cayce Morrison, 380–81, 386–88.
Obligations of the High-School Principal to His Community, The, R. C. Richards, 204–205, 213–14.
ODELL, CHARLES W., *Conservation of Intelligence in Illinois High Schools* (R), 318.
Organized Research in Education, 284.
Our Younger Generation Reports, 301–302.

Persistence of High-School Students in Ohio, 1920–24, C. O. Lehman, 50–53, 59.
Platoon School (F.L.): Study made by Wm. L. Connor, Cleveland, 49.
Practice and Study Materials, 239–40.
PRESSEY, LUELLA COLE, Simple Investigations of the Textbooks of Today and Yesterday, 223–26.
Principal's Code, A, 152.
Probationary Promotion (F.L.): Franklin County, 16; Coshocton County, 16; McConnelsville, 365.
Project in Acceleration, A, Ford O. Harrison, 190–91.
Projects (F.L.): Canton, 58; Tremont School, (Cleveland) 58.
Projects in the Teaching of Arithmetic, 218.
Promotion-Time (E), 32–33.
Proposed Modification of the County Tax Law for Ohio Schools, Ward G. Reeder, 1–9.
Proposed Modifications of the State-Aid Law for Ohio Schools, Ward G. Reeder, 33–40.
Public-School Salaries in Fourteen Ohio Cities, J. L. Hupp and A. O. Heck, 197–204.
Pupil Acceleration (F.L.): Canton, 58.

RADER, MERLE, and MACLATCHY, JOSEPHINE, Kindergarten Attendance and Achievement in Grade III, 55–57.
RANDALL, JOHN HERMAN, JR., *The Making of the Modern Mind: A Survey of the Intellectual Background of the Present Age* (R), (R. H. Eckelberry), 317.
Reading (E), 294–96.
Record Cards (F.L.): Elyria, 77.
REEDER, WARD G., Fundamental Principles of School Budget-Making, 263–69.
REEDER, WARD G., *How to Write a Thesis* (F.L.), 22.
REEDER, WARD G., The New Budget Law of Ohio, 241–44.
REEDER, WARD G., Proposed Modification of the County Tax Law for Ohio Schools, 1–9.
REEDER, WARD G., Proposed Modifications of the State-Aid Law for Ohio Schools, 33–40.
REEDER, WARD G., Some Suggestive Forms for School Budget-Making, 297–300.
Regrouping (F.L.): Monroe County, 17.

Relation between the Principal's Academic Preparation and His Present Teaching Duties, H. L. McMillan, 307–11.
Remedial Work (E), 184–85.
Research (F.L.): 302.
Research Bureaus, 217–18.
Research in the Curriculum of the Junior High School, E. E. Lewis, 372.
Retardation (F.L.): Miami County, 9; Tippecanoe City and Bradford, 16.
RICE, C. E., Analysis of Errors in Arithmetic, 59–61.
RICHARDS, R. C., The Obligations of the High-School Principal to His Community, 204–205, 213–14.
Salaries of the Rural High-School Superintendents in Ohio, H. R. Cotterman, 135–39.
Scheme of Objective Marking, A, C. R. Dustin, 28–31, 40–41.
School Costs in a Group of Ohio Villages Ranging in Population from Approximately One Thousand to Three Thousand, C. A. Hudson, 175–79.
School Finance (F.L.): McConnelsville, 367.
School Libraries (F.L.): Hamilton, 59.
School Publicity (F.L.): Trumbull County, 215; Shiloh, 367.
School Publicity in Periodicals, P. R. Stevenson, 82–83.
Science, A Study Made by a Committee of the Cleveland Schoolmasters' Club (F.L.), 249.
Score Card (F.L.): Stevenson-Ashbaugh Score Card for One-Teacher Rural School Buildings, 16.
Shall We Limit Educational Opportunity? (E), 360–61.
Should Report Forms Be Prescribed? A. O. Heck and J. R. Meara, 23–28.
Simple Investigations of the Textbooks of Today and Yesterday, Luella Cole Pressey, 223–26.
SMITH, C. P., and HUPP, J. L., The Teaching of State History in the United States, 67–70.
Social Guidance, 139.
Some Problems in Program-Making and Classification, John C. Mitchell, 92–97, 102–103.
Some Suggestive Forms for School Budget-Making, Ward G. Reeder, 297–300.
Special Class Bulletin (R), 318–19.
Spelling (F.L.): Project in Portage County, 17.
Status of Physical Education in Ohio Schools, Samuel H. Cobb, 153–55.
STAUFFER, E. S., What Principals Do When They Supervise, 167–70.
Steps Required in Issuing Bonds and Completing a School-Building Program in Ohio, J. W. Whitmer, D. Roy Virtue, H. E. Michael, and C. B. Ulery, 255–57.
STEVENSON, P. R., *Class-Size in the Elementary School* (F. L.), 22.
STEVENSON, P. R., and KOCH, HARLAN C., Is the Teacher a Publicist? 100–102.
STEVENSON, P. R., School Publicity in Periodicals, 82–83.
STEVENSON, P. R., Types of Newspaper Publicity Used by American City Schools, 71–75, 83–84.
Study of the Technical and Semi-technical Vocabulary of Arithmetic, A, S. S. Brooks, 219–22.
Study of Vocabulary in Beginning Latin Textbooks, A, Caroline Tyler, 285–92.
Supply and Demand for Engineering Graduates, The, William T. Magruder, 230–32.
Survey (F.L.): Miami County, 214; Ashtabula County, 215.

Teacher Cooperation (E), 10–11.
Teaching Load of the Principal of the Rural and Village High Schools of Ohio, The, H. L. McMillan, 143–46.
Teaching of State History in the United States, The, C. P. Smith and J. L. Hupp, 67–70.
Teaching Work of Principals of Rural High Schools, The, H. L. McMillan, 341.
TEAL, FRED L., Duplication in School Readers, 357–59.
Testing Program (F.L.): Miami County, 16; Cuyahoga County, 18; Chicago Public Schools, 236; Marietta, 366; Delaware County, 366.
Thanksgiving Day (E), 382–83.
Training in Service (E), 162–63.
Trends in the High-School Curriculum, A. D. Askins, 146–48.
TYLER, CAROLINE, A Study of Vocabulary in Beginning Latin Textbooks, 285–92.
Types of Newspaper Publicity Used by American City Schools, P. R. Stevenson, 71–75, 83–84.
Types of Teaching, 257–58.

ULERY, C. B., WHITMER, J. W., VIRTUE, D. ROY, and MICHAEL, H. E., The Steps Required in Issuing Bonds and Completing a School-Building Program in Ohio, 255–57.
Uniform Financial Accounting (E), 272–73.
Universal Graph Record Card for Use with Standard Tests, A, S. S. Brooks, 155–61, 170.
University Survey, A, 218.

VAN EMAN, CHARLES R., The Functions of the Assistant High-School Principal and Other Assistant Executives, 148–50.
VIRTUE, ROY D., A Catechism on School Bond Issues in Ohio, 275–82.
VIRTUE, D. ROY, WHITMER, J. W., MICHAEL, H. E., and ULERY, C. B., The Steps Required in Issuing Bonds and Completing a School-Building Program in Ohio, 255–57.

What Acquaintance with Statistics is Necessary? Harold A. Edgerton, 14–16.
What Principals Do When They Supervise, E. S. Stauffer, 167–70.
WHITMER, J. W., VIRTUE, D. ROY, MICHAEL, H. E., and ULERY, C. B., The Steps Required in Issuing Bonds and Completing a School-Building Program in Ohio, 255–57.
With the Textbook as a Text (E.), 338–39.